



**Course Syllabus**  
**According to JORDAN National Qualification**  
**Framework (JNQF)**

**Course Name: English Phonology**

**Course Number: 01023112**

**General Course Information:**

<b>Course title</b>	English Phonology
<b>Course number</b>	01023112
<b>Credit hours</b>	3 credits
<b>Education type</b>	Hybrid (2 Lectures Face – to - Face +1 Lecture Asynchronous)
<b>Education type</b>	Hybrid
<b>Prerequisites/corequisites</b>	01022211
<b>Academic Program</b>	BA Program
<b>Program code</b>	102
<b>Faculty</b>	Faculty of Arts
<b>Department</b>	Department of English Language and Literature
<b>Level of course</b>	Third year students
<b>Academic year /semester</b>	2023/2024 –1 <sup>st</sup> term
<b>Awarded qualification</b>	BA
<b>Other department(s) involved in teaching the course</b>	Department of English Language/Translation
<b>Language of instruction</b>	English
<b>Date of production/revision</b>	<b>29/10/2023</b>

**Course Coordinator:**

<b>Coordinator's name</b>	Safi Eldeen Alzi'abi
<b>Office No</b>	<b>2303 (Third Floor)</b>
<b>Office Phone extension number</b>	<b>2417</b>
<b>Office Hours</b>	Sun (10-11 + 13-14) Mon (8-10), Tues (9-10) and Wed (10-11)
<b>Email</b>	safieldeen.aziabi@iu.edu.jo

**Other Instructors:**

<b>Instructor name</b>	<b>NA</b>
<b>Office No</b>	<b>NA</b>
<b>Office Phone extension number</b>	<b>NA</b>
<b>Office Hours</b>	<b>NA</b>
<b>Email</b>	<b>NA</b>

**Course Description (English/Arabic):**

<b>English</b>	<ul style="list-style-type: none"> <li>- Phonetics vs. phonology.</li> <li>- Phonotactics.</li> <li>- Phonological processes -supra-segmental phonemes: stress, pitch, and juncture; syllabification and intonation.</li> </ul>
<b>Arabic</b>	<ul style="list-style-type: none"> <li>- الأصوات والنظام الصوتي.</li> <li>- النطق.</li> <li>- العمليات الصوتية والأصوات الفوقية (الفوق -سمعية): النغمة، والنبرة، وطبقة الصوت، والتقطيع، والتنغيم.</li> </ul>

**Textbook: Author(s), Title, Publisher, Edition, Year, Book website.**

Collins, B., Mees, I. M., & Carley, P. (2019). *Practical English phonetics and phonology: A resource book for students*. Routledge  
Carr, P. (2019). *English phonetics and phonology: An introduction*. John Wiley & Sons

**References: Author(s), Title, Publisher, Edition, Year, Book website.**

De Lacy - The Cambridge Handbook of Phonology  
Hayes, B. (2008). *Introductory phonology* (Vol. 7). John Wiley & Sons  
Gussenhoven, C., & Jacobs, H. (2013). *Understanding phonology*. Routledge.  
Bale, A., & Reiss, C. (2018). *Phonology: A formal introduction*. MIT Press.

**Course Educational Objectives (CEOs):**

1.	To explain the system of sound and sound combinations in English (Phonology).
2.	To differentiate between consonants and vowels in all word-positions.
3.	To master major phonological rules and processes.
4.	To analyse the structure of the English syllable.

**Intended Learning Outcomes (ILO's):**

	<b>Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:</b>	<b>Relationship to CEOs</b>	<b>Contribution to PLOs</b>	<b>Bloom Taxonomy Levels*</b>	<b>Descriptors**</b>
<b>A</b>	<b>Knowledge and Understanding:</b>				
<b>A1</b>	Acquire some skills in applying most parts of the English phonology;	<b>2</b>	<b>1,2</b>	<b>2</b>	<b>K</b>
<b>B</b>	<b>Intellectual skills:</b>				
<b>B1</b>	Explain and apply some rules that guide the correct usage of phonological rules.	<b>3</b>	<b>3,6</b>	<b>1,3</b>	<b>S,C</b>
<b>C</b>	<b>Subject specific skills:</b>				
<b>C1</b>	Use and explain spoken Standard English in any environment where it is the medium of communication.	<b>1</b>	<b>7,8</b>	<b>2,3</b>	<b>K,S</b>
<b>D</b>	<b>Transferable skills:</b>				
<b>D1</b>	Minimize having a foreign accent which often causes misunderstanding.	<b>1,4</b>	<b>4,9</b>	<b>3,5</b>	<b>S,C</b>

### \*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**\*\* Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.**

### Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:		Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	Having the ability to analyze various linguistic and literary texts.		✓	
5.	Having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

### Weekly Schedule (please choose the type of teaching)

- ☐ Face to Face ((3 hrs)  
☒ Hybrid (2 Lectures Face – To – Face +1 Lecture Asynchronous)  
☐ Hybrid (1 Lectures Face – To – Face +1 Lecture Asynchronous)  
☐ Online (2 Lectures Synchronous +1 lecture Asynchronous)

Week	First lecture (Face-to-Face)	Second lecture (Face-to-Face)	Third Lecture (Asynchronous)	Ach. ILOs	Ach. PLOs	Descriptors**
1	introduction to the course	revision of phonetic	IPA website for symbols+ <a href="https://www">https://www</a>	A1	1,2	K

		issues: product ion of conson ants	w.englishra dar.com/en glish- pronunciati on/english- consonant- sounds/			
2	revision of phonetic issues: production of vowels	phonological representation; why study phonology	English vowels <a href="https://www.speechactive.com/english-vowels-ipa-international-phonetic-alphabet/">https://www.speechactive.com/english-vowels-ipa-international-phonetic-alphabet/</a>	A1	1,2	K
3	the phoneme; phonemes vs. allophones	the phone me; identify ing phone mes	<a href="https://ecampusontario.pressbooks.pub/essentialsoflinguistics2/chapter/4-1-phonemes-and-allophones/">https://ecampusontario.pressbooks.pub/essentialsoflinguistics2/chapter/4-1-phonemes-and-allophones/</a>	B1	3,6	S, C
4	the syllable; the representation of syllable structure	functions of the syllable	<a href="https://www.studysmart.co.uk/explanations/english/phonology/syllable/">https://www.studysmart.co.uk/explanations/english/phonology/syllable/</a>	A1	1,2	K
5	structure of the syllable	structure of the syllable	<a href="https://www.howmanysyllables.com/">https://www.howmanysyllables.com/</a>	A1, B1	1, 2, 3,6	K, S, C
6	types of syllables	syllabication exercises	<a href="https://www.howmanysyllables.com/">https://www.howmanysyllables.com/</a>	C1	7,8	K, S
7	distinctive features; why are features needed?	distinctive feature s stress 1	<a href="https://www.fluentu.com/blog/english/english-word-stress/">https://www.fluentu.com/blog/english/english-word-stress/</a>	C1	7,8	K, S
8	stress 2	stress 3	<a href="https://www.really-">https://www.really-</a>	D1	4,9	S,C

			learn-english.com/word-stress.html			
9	Compound stress	Compound stress	<a href="https://www.wordstresses.info/exercise/">https://www.wordstresses.info/exercise/</a>	D1	4,9	S,C
10	Weak forms	phonological processes - assimilation	<a href="https://www.uv.es/anglotic/phonology/suprasegmental_phonology/assimilation_exercises/">https://www.uv.es/anglotic/phonology/suprasegmental_phonology/assimilation_exercises/</a>  <a href="https://www.usc.gal/multimlab/exercises/written/unit_5.html">https://www.usc.gal/multimlab/exercises/written/unit_5.html</a>	A1, C1	1,2, 7,8	K,S,C
11	phonological processes; assimilation	phonological processes - rhythm	<a href="https://www.fluentu.com/blog/english/english-rhythm/">https://www.fluentu.com/blog/english/english-rhythm/</a>  <a href="https://www.juicyenglish.com/blog/the-rhythm-of-english">https://www.juicyenglish.com/blog/the-rhythm-of-english</a>	A1, D1	2, 4, 7, 9	K, S, C
12	phonological processes - rhythm	phonological processes - linking	<a href="https://www.oxfordonlineenglish.com/linking-pronunciation">https://www.oxfordonlineenglish.com/linking-pronunciation</a>	A1, B1	1, 2, 3,6	K, S, C
13	phonological processes - linking	further practice on phonological processes: juncture	<a href="https://www.ifioque.com/figures-of-speech/tropes/elision">https://www.ifioque.com/figures-of-speech/tropes/elision</a>	A1, B1, C1, D1	1, 2, 3, 4, 6, 7, 8, 9	K, S, C
14	more on phonological	intonation 2	<a href="https://christinarebuffet.com/blog">https://christinarebuffet.com/blog</a>	A1, B1	1, 2, 3, 4,	K, S, C

	processes: elision		<a href="https://englishwithkim.com/intonation-exercises/">g/intonation-exercises-english-1/  https://englishwithkim.com/intonation-exercises/</a>	C1, D1	6, 7, 8, 9	
15	intonation 1	intonation 2	<a href="https://usefulenglish.ru/phonetics/practice-intonation-rhythm">https://usefulenglish.ru/phonetics/practice-intonation-rhythm</a>	A1, B1 C1, D1	1, 2, 3, 4, 6, 7, 8, 9	K, S, C
	<b>Final exam</b>					

\* **K: Knowledge, S: Skills, C: Competency**

### Teaching Methods and Assignments:

**Development of ILOs is promoted through the following teaching and learning methods:**

- **Interactive videos**
- **Discussion Forums**
- **Quizzes**
- **Other Interactive online activities**

### Course Policies:

#### A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

#### B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

#### C- Academic Health and safety procedures

#### D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

#### E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

#### F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

### Required equipment:

- Access to the IU E-Learning Platform at <https://elearn.iu.edu.jo/course/view.php?id=1827>
- A Notebook, a pen, English-English dictionaries, English-English dictionary

### Assessment Tools implemented in the course:

- ➔ Final Exam ➔ 50%
- ➔ Midterm Exam ➔ 20%
- ➔ Class Involvement & Assignment ➔ 30%

### Responsible Persons and their Signatures:

Course Coordinator	Safi Eldeen Alzi'abi	Completed Date	29/10/2023
		Signature	
Received by (Department Head)	د. بسام السعيدين	Received Date	/ /
		Signature	